

Test in Project Management Basics; March 31<sup>st</sup> 2011 14<sup>00</sup>-16<sup>00</sup>

**Scope:** The Maylor text book

**Scoring:** Each question is maximum two points, total maximum is 20 points.  
Eight points are required to pass.

**Results:** Results are posted on the course Home Page before Friday April 15<sup>th</sup>

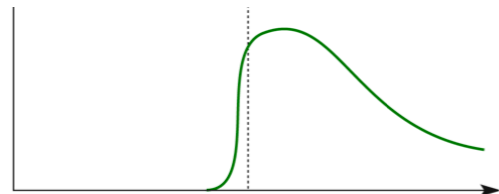
**Aids:** Neither learning aids (e.g. books, notes), nor calculators are allowed

**Sheets:** Only one answer per paper sheet, please

1. Describe Maylor's seven project characteristics. (pp5)
2. Draw the following A-on-N network. Include EST, LST, duration and float in your drawing. Calculate the total duration. Mark all arrows on the critical path by double-slashing:  $\text{--}//\text{--}\rightarrow$

| Activity | Duration (weeks) | Preceding activity |
|----------|------------------|--------------------|
| A        | 4                | -                  |
| B        | 3                | A                  |
| C        | 6                | A                  |
| D        | 3                | B                  |
| E        | 8                | B                  |
| F        | 8                | -                  |
| G        | 5                | D, E               |
| H        | 3                | E, G               |
| I        | 2                | G                  |
| J        | 2                | H                  |

3. What is *agile*; what made it emerge; describe the four 'statements' (of the Agile Manifesto) (pp394)
4. Describe the 7-S framework (pp28)
5. Describe four of the six estimation techniques stated by Maylor (pp178)
6. What is *concurrent engineering*, and which are its advantages and disadvantages? (pp114)
7. Describe the stages of Maylor's *Team Lifecycle model* (pp246)
8. Describe the *stage-gate model* and its purpose (pp110)
9. Describe *PERT*; its acronym, its purpose, how to use it (pp227)
10. What is this model, and what is to learn from it? (p160)



**Good luck!**

